# A LEVEL RELIGION, PHILOSOPHY AND ETHICS

## **Awarding Body: OCR**

## **Examinations (each 2hrs)**

All content is examined at the end of Y13 – there is no coursework in RPE.

Each paper will contain four essay questions, with the learner choosing three out of the four to answer.

- 1. Philosophy of Religion (01)
- 2. Religion and Ethics (02)
- 3. Developments in Religious Thought Christianity (03)

#### **Course content**

Studying Religion, Philosophy and Ethics at Newstead Wood School provides students with an exciting opportunity to consider the big questions in life such as why we are here, matters of right and wrong and issues surrounding belief.

Paper 1: Philosophy of Religion	Paper 2: Religion and Ethics	Paper 3: Christian Thought	
<ul> <li>Ancient philosophical influences</li> </ul>	<ul> <li>Normative ethical theories</li> </ul>	<ul> <li>Augustine's teachings on human</li> </ul>	
<ul><li>The nature of the soul, mind,</li></ul>	(Natural Moral Law, Situation	nature.	
and body	Ethics, Utilitarianism)	<ul> <li>Death and the Afterlife</li> </ul>	
<ul> <li>Arguments about the existence</li> </ul>	<ul> <li>The application of ethical theory</li> </ul>	<ul><li>The Nature of God</li></ul>	
or non-existence of God	to Business Ethics and	<ul><li>The person of Jesus</li></ul>	
<ul><li>The nature and impact of</li></ul>	Euthanasia	<ul><li>Christian moral principles</li></ul>	
religious experience	<ul><li>Ethical language and thought.</li></ul>	<ul><li>Religious pluralism</li></ul>	
<ul> <li>The challenge for religious belief</li> </ul>	<ul><li>debates surrounding the</li></ul>	<ul><li>Gender Theology</li></ul>	
of the problem of evil	significant idea of conscience.	<ul><li>Secularism</li></ul>	
<ul><li>Ideas about the nature of God</li></ul>	<ul><li>sexual ethics</li></ul>	<ul><li>Liberation Theology</li></ul>	
<ul><li>Issues in religious language.</li></ul>	<ul> <li>The influence on ethical thought</li> </ul>		
	of developments in religious		
	beliefs		

## What skills will you develop?

Assessment Objectives		
A01	Demonstrate knowledge and understanding of religion and belief, including:  religious, philosophical and/or ethical thought and teaching influence of beliefs, teachings and practices on individuals, communities and societies cause and significance of similarities and differences in belief, teaching and practice	40%
	<ul> <li>approaches to the study of religion and belief.</li> </ul>	
AO2	Analyse and evaluate aspects of, and approaches to, religion and belief, including their significance, influence and study.	60%

#### **Entry requirements**

Grade 7 or above in at least one of English and/or a Humanities (namely, Religious Studies, History or Geography)

### **Future opportunities**

Religion, Philosophy and Ethics teaches students how to think critically, challenge assumptions and construct arguments. It also helps them to develop a broad understanding of the beliefs that influence societies and individuals. As such, it is highly regarded by universities and employers and equips students well for a broad range of careers including in Law, Medicine, Psychology, Business, Journalism, Media etc... Students often subsequently go on to study 'Religious Studies', 'Philosophy', 'Religion and Ethics' or 'Theology' at university. Philosophy is a particularly popular choice as part of a joint honour's degree, for example, 'Philosophy, Politics and Economics' ('PPE'), 'Philosophy and Computer Science' or 'Psychology, Philosophy and Linguistics' ('PPL').

#### **Further information**

Our results are consistently high, and we are extremely proud of the achievements of our students. In recent years our students have gone on to study Philosophy, Theology or PPE at Oxford, Durham, Warwick, Sheffield and St Andrews. For any specific queries, please email <a href="mailto:akarmockgold@newsteadwood.co.uk">akarmockgold@newsteadwood.co.uk</a>

